

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

ENGLISH LANGUAGE

Paper 2 Writing

9093/22 February/March 2016 2 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

Answer **one** question from Section A **and one** question from Section B. You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry equal marks.

This document consists of 2 printed pages, 2 blank pages and 1 insert.



Section A: Imaginative writing

- 1 Write a descriptive piece called *Looking for a Bargain*, in which the narrator describes their experience of a shopping expedition. In your writing, focus on the sounds and atmosphere of the experience.
- 2 Write a story called *I Never Expected That*. In your writing, focus on character and mood.
- **3** Write two contrasting pieces (between 300–450 words each), the first about a sports team before an important game, and the second about the same team after the game. In your writing, focus on the differing atmospheres.

Section B: Writing for an audience

- 4 The editor of your local newspaper wants to run a series of pieces about people growing their own food and asks you to write an article called *Growing, not Shopping*. Write the text for the article. In your writing, create a sense of an enthusiastic attitude.
- **5** A well known zoo is being expanded and an advertising company are going to produce a promotional film, which aims to target younger visitors. Write the script for the voiceover of the film. In your writing, create a balance between having fun and learning about animals.
- 6 Your school magazine asks you to write an article that raises the profile of extra-curricular activities, such as sports or hobby clubs, within the school. Write the article. In your writing, create a sense of the importance of making the most of your time at school.

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